

# Grade 4 Social Studies

## Implementation Plan

### Component Outline (may be revised )

#### Welcome to Grade 4 Social Studies

- aims of social studies
- principles of social studies
- the learning environment
- program design (conceptual strands)

#### The "Triangle" Model

- grade level content
- core skills
- inquiry process
- critical thinking

#### Grade level content (SCOs)

- high level overview / summary
- units / time allocations

#### Introducing the core social studies skills

- activity centres to engage with each skill

#### Using the inquiry process

- examine model
- consider how various elements are integrated throughout program
- perhaps offer a generic template that could be used for an inquiry related to an authentic exploration that utilizes the six / seven steps
- set out expectation that in Day 2 there will be opportunity to share on you experience since Day 1

#### What is critical thinking?

- activity centres to engage with each skill

#### Assessment

- performance indicators
- assessing content and skills
- reflect on Unit 1 / look ahead for Unit 2

#### Questions....Concerns

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